

#### ALMOND-BANCROFT SCHOOL DISTRICT NEWSLETTER 1336 ELM ST PHONE 715-366-2941 ALMOND, WI 54909 WWW.ABSCHOOLS.K12.WI.US

# September 2012

September Dates To Remember

9/4-First Day of School Welcome Back

9/19-Board Of Education Meeting, 6:30 pm, Almond School Board Room

9/24-Budget Hearing 7:45 pm, Annual Meeting 8:00 pm, Auditorium

9/24-4K M/W & K-5th Fall Picture Day

9/25-4K T/Th , MS & HS Fall Picture Day





Dear Patron,

It's time for the annual school board meeting. We would like to thank you for your commitment to your school district. Without your tax dollars giving us financial support, we could not offer the programs or have the facilities that we have.

**The mission statement:** The Almond-Bancroft School District, with support of families and community members, will provide a safe and supportive learning environment, which challenges and prepares each student for success today and tomorrow.

This mission statement is the guiding principle by which all decisions are made in our district. The school board, administration, and staff are proud of this school district and hope that you have a positive feeling about the quality of education that is being provided to our students.

New staff members this year include: Danielle Stiebs-Business Education, Cory Nagel-HS Social Studies, Abby Borgan-MS At-Risk, and Amy Carlton-Speech and Language. Luke Steuerwald will be moving from 2<sup>nd</sup> grade to MS Social Studies.

Each year an annual meeting is held along with a budget hearing. These two activities will take place on Monday, September 24, 2012at the Almond School Auditorium at 7:45 PM, with the budget hearing being followed by the annual meeting. We encourage your attendance so that you can learn more about the district's programs, financing, and future direction. This is an opportunity for you to give your input.

The included documents explain the budget for the 2012-13 school year and reveal actual expenditures and revenues for the 2010-11 and 2011-12 school years.

We look for your partnership as we continue to strive for excellence in our schools. If this report leaves you with questions, concerns, or suggestions, please feel free to contact board members, administration, or staff members. Our goal is to continue to improve our programs and schools while making them safe places to learn. **YOUR HELP IS NEEDED.** After all, we are accountable to you for our actions and dollars spent.

Please be advised that the information pertaining to the annual budget are not actual numbers. Final state aid and district value will not be available until October. All numbers are estimates. We are trying to reduce paper useage and if you are interested in reviewing a complete report, please contact Trina Warzynski at 715.366.2941 ext. 422 and we will be happy to provide you a copy. If you attend the annual meeting copies will be provided for you.

Respectfully submitted, Dan R. Boxx, District Administrator

#### NOTICE OF BUDGET HEARING & ANNUAL DISTRICT MEETING

Notice is hereby given to the qualified electors of the Almond-Bancroft School District that the Budget Hearing and Annual Meeting will be held in the Almond Auditorium on the fourth Monday of September, being September 24, 2012. Budget Hearing begins at 7:45 P.M. and the Annual Meeting begins at 8:00 P.M.

Carol Ellie, Clerk

# Almond-Bancroft Welcomes New Staff

Hi! My name is Abby Borgen and I am the new At-Risk teacher in the Middle School. Many of you may recognize me because I have been a substitute teacher in the Almond-Bancroft Schools for the past two years. I grew up on a dairy farm just outside Amherst, Wisconsin where I continue to help in my spare time. I graduated with honors from UW-Green Bay with a major in Education and a minor in History. I believe that every child deserves an education that will mold him/her into a responsible, respectful citizen of our community and prepare him/her with the tools necessary to succeed in our ever-changing world. I am very excited to get started this year and look forward to working in such a supportive community!



Hi! My name is Amy Carlton. I am the new Speech Language Pathologist for the district. I am very excited to be back in a school setting after spending the past seven years in a skilled nursing facility as a therapist and rehab manager. My true passion is working with children and I can't wait for the school year to begin! I am married and have two little girls, ages three and four. We also added a new puppy to our family a couple weeks ago! I am a huge fan of sports and am looking forward to the start of football season. Go Packers!

Native of Waupaca, Danielle Stiebs is stepping in as the new middle and high school business education teacher. Ms. Stiebs is a recent graduate of the University of Wisconsin - Stout with a degree in Marketing and Business Education. Her favorite subjects to teach are accounting, sales, and interviewing skills. When not at school, Ms. Stiebs enjoys spending time with her nine nieces and nephews and baking specialty cupcakes. She is excited to join the school and the community of Almond-Bancroft and is excited for the year ahead.



Hello! My name is Cory Nagel and I am the new High School Social Studies teacher. I am very excited to be starting my teaching career here at Almond-Bancroft! I was born, raised, educated, and still reside in Stevens Point. I graduated from SPASH in 2005 and obtained my Bachelor's Degree from UW-Stevens Point in December of 2010. Along with being very busy with teaching I am also co-coaching the middle school football team this fall. My personal life is extremely busy as well. I am getting married in October and my future wife and I are in the process of looking for a house to buy. In my free time I enjoy watching sports, reading, and spending time with family. Please feel free to stop in and say hi! Looking forward to a great 2012-2013 school year!



#### New Bell Schedule at the Middle and High School This Year!

New this year to the middle and high school is a new bell schedule that includes a 32 minute Extended Learning Time (ELT). Below you can see the new bell schedule that the middle and high school students will be following this year.

| Hi            | igh School  | Middle School |             |  |  |  |  |
|---------------|-------------|---------------|-------------|--|--|--|--|
| <u>Period</u> | <u>Time</u> | Period        | <u>Time</u> |  |  |  |  |
| 1             | 8:10-8:53   | 1             | 8:10-8:53   |  |  |  |  |
| 2             | 8:56-9:39   | 2             | 8:56-9:39   |  |  |  |  |
| 3             | 9:42-10:25  | 3             | 9:42-10:25  |  |  |  |  |
| 4             | 10:28-11:11 | 4             | 10:28-11:11 |  |  |  |  |
| ELT           | 11:14-11:46 | ELT           | 11:14-11:46 |  |  |  |  |
| Lunch         | 11:46-12:16 | 5             | 11:49-12:32 |  |  |  |  |
| 5             | 12:19-1:02  | Lunch         | 12:32-1:02  |  |  |  |  |
| 6             | 1:05-1:48   | 6             | 1:05-1:48   |  |  |  |  |
| 7             | 1:51-2:34   | 7             | 1:51-2:34   |  |  |  |  |
| 8             | 2:37-3:20   | 8             | 2:37-3:20   |  |  |  |  |

The ELT schedule is not unique to our school district. Schools around the country are adopting schedules similar to this as a response to Federal education legislation. Basically what the legislation is asking schools to do is create time within their day to make certain that each student's needs are met. This means getting students more instruction in the areas they struggle as well as providing extension activities for the students that need additional challenges.

A-B middle and high school students will have the opportunity to choose the types of ELT courses they would like to try. Teachers will also have the ability to request students for their course, particularly if they know the student needs some additional time in order to master a concept.

Students will schedule on a weekly basis when they meet with their study hall supervisor. During this time, they will complete their ELT schedule as well as set short term goals for the week. These goals might include making up any missing assignments, studying for an upcoming exam, or possibly researching post-secondary schooling options. The ELT course offerings will change slightly every 3 weeks. This will give students more options and more choice in what they would like to learn about.

This new ELT schedule is an exciting addition to Almond-Bancroft Schools. It will provide us with the ability to better meet your child's specific needs. Like anything new though, I'm certain we'll have a few kinks to work out. Yours and you child's feedback is welcomed as we transition to this new scheduling system. Please contact me with any thoughts or concerns you might have.

Thank you, Jeff Rykal, Principal



#### New 4-Way Stop at the East End of the Almond School

The Almond Village Board decided to create a 4-way stop at the intersection of Church Street and Elm Street. This means that traffic traveling East/West on Elm will be required to stop at the East end of the school, near the old gymnasium. The addition of these new stop signs will certainly create a safer environment for the students to get to and from school. It will also improve safety for our older students that are walking out to the student parking lot. Please be aware of this change and watch for children as you slowly drive through the school zone in the mornings and afternoons.





#### September Eagles Athletic Events

- 9/4-MS Football @ Westfield 4:00 pm
  -JV Football Home vs. Westfield , 6:00 pm
  9/6-MS Volleyball Home vs. Iola, 5:00 pm
  - -HS Volleyball Home vs. Wild Rose, 6:00 pm
- 9/7-Varsity Football @ Wild Rose , 7:00 pm
- 9/10-JV Football Home vs. Wild Rose, 6:00 pm -MS Volleyball Home vs. Amherst,
- 4:30 pm 9/11-MS Football @ Wild Rose 5:00 pm -MS Volleyball @ Port Edwards, 5:00 pm US Volleyball Home vs
  - -HS Volleyball Home vs. Tri-County, 6:00 pm
- 9/13-Hs Volleyball @ Marion, 6:00 pm
- 9/14-Varsity Football Home vs. Marion/Tigerton, 7:00 pm
- 9/17-JV Football @ Tigerton , 6:00 pm -MS Volleyball @ Wild Rose, 5:00 pm
- 9/18-MS Football Home vs. Port Edwards, 4:30 pm
- -HS Volleyball @ Bowler, 6:00 pm 9/20-MS Volleyball @ St. Pete's,
  - 4:30 pm-HS Volleyball Home vs. Rosholt,6:00 pm
- 9/21-Varsity Football @ Port Edwards, 4:00 pm
- 9/24-JV Football @ Port Edwards, 4:00 pm

-MS Volleyball Home vs. Tri-County, 4:00 pm

- 9/25-MS Volleyball @ Westfield, 4:30 pm -HS Volleyball Home vs. Port
- Edwards, 6:00 pm 9/27-MS Football @ Amherst, 4:30 pm -MS Volleyball @ Wild Rose, 5:00 pm
  - -HS Homecoming Volleyball Home vs. Gresham, 5:00 pm
- 9/28-Varsity Homecoming Football Home vs. Rosholt, 7:00 pm

\*Schedule is subject to change.

# MARDI GRAS HOMECOMING 2012 Week of September 24th-29th

9/27/12-Home Volleyball game vs. Gresham

JV game time 5:00 pm

Varsity game time around 6:45 pm

Pep Rally to follow around 8:00 pm

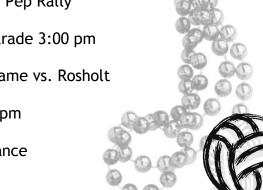
Bonfire to follow Pep Rally

9/28/12-Homecoming Parade 3:00 pm

Home Football game vs. Rosholt

Game time 7:00 pm

9/29/12-Homecoming Dance



### Check it out! Get Your Full School Activities Calendar, Sports Schedules, and Updates!

A new website/calendar of school events is now available.

Log onto: www.centralwisconsinconference.org

Click on Almond-Bancroft

View the available schedules online/print the schedules

To receive changes of games, cancellations, rescheduling updates on your email or texts to your phone:

Hit the button: Notify me!



This is a great way to stay up-to-date with all the weather related changes.

If you have any questions please contact Ms. Meyer, jmeyer@abschools.k12.wi.us, 715.366.2941 x 313.



Volleyball News.....

The A-B Volleyball program sends out a big thank you to **Gary Michaelcamp and the MandiCare Organization.** After hearing we were short on balls to split between the middle school and high school program he offered to donate additional volleyballs. We will now have at least 1 ball per athlete.

Thank you!

Another special thank you to **Cindy Brandl** for volunteering her time this summer and helping us with the volleyball contact days. We also had a couple days with the 6th thru 8th grade girls. Cindy and **Jamie Winn** worked with the middle school girls and they also had some play time with the high school girls. It was successful and we plan on incorporating a couple days with the middle school again next summer.

Cindy also ran the summer league program for the Booster Club, contacting the schools, setting up times, keeping the weekly team stats for both courts, opening the gym and getting everything set up each week. The "A" court referee was Cindy Brandl & the "B" court referee was **Danielle Dahms**. The league is a lot of work to do and thankfully Cindy was able to commit her time to it. We had many teams travel here for the program - Iola (A Team), Amherst (B Team), Wild Rose (A & B Team), Wautoma (A & B Team), Port Edwards (A & B Team), Tri-County (A & B Team) and Almond-Bancroft (A & B Team). Wild Rose was the A Team Summer Champs and Amherst was the B Team Summer Champs. All teams were grateful we had the program here. We almost did not have the program until Cindy came forward to run it - so again thank you Cindy Brandl!

You'll see her line judging the home games this year. Students and parents alike please take the time to give her a big thank you for all the time she has dedicated to our AB volleyball program!

Coach Lorena Berry



#### 2012-13 Wrestling Update:

For the 2012-2013 school year, Almond-Bancroft Schools will no longer be joining Tri-County Schools in a joint program. Instead, A-B Schools will be working with Pacelli/SPACS to provide a solid wrestling program for the students of the district. Within this new partnership, there will be co-head coaches, one from each school. Coach Wagner is looking forward to starting this new relationship with Pacelli/SPACS and working to build upon our recent wrestling success. Please watch for additional updates on the wrestling program.

## Prescription Drug Take Back

The Portage County Alcohol Coalition and the Portage County Sheriff's Department are sponsoring a "Prescription Drug Take Back" event. This event will give community members an opportunity to turn in unused over-the-counter medicine and outdated prescription medications for safe disposal.

WHEN: Saturday, September 29th, 2012 TIME: 12:00 noon - 2:00 pm WHERE: Almond Community Hall



#### **Important Health Reminders!**

I'm happy to be returning to Almond/Bancroft for my 2<sup>nd</sup> full year as your school nurse. I will continue to be at school on Tuesday mornings from 8:30 - 12 sharing my time between Bancroft and Almond. I can be reached at Almond School at 715 -366-2941 ext. 125, my office phone 715-345-5946 or by email at <u>lbergman@abschools.k12.wi.us</u> for questions or concerns.

#### **Returned Health Plans**

If your child has a health condition, you should have received a health plan to complete and return to the school nurse over the summer. If you were expecting a plan due to a health condition and never received one, please contact me at 715-345-5946. Please return the health plans as soon as possible as that information is shared with staff working directly with your child.

#### Medication Orders

The school requests new health plans and medication orders every year as the plans and orders from previous year can not be used. Students that self-carry inhalers need to have a prescription form on file for current school year allowing them to carry their medication. Prescription medication forms and over the counter medication forms can be picked up and turned in at the main office. Medications are not allowed to be transported with you child, they must be hand delivered by a parent or designated adult. Medications must be in their original containers/boxes with prescription label and/or dosing instructions. When filling out over the counter medication forms, please indicate the specific amount of medication your child is to receive not "as directed".

#### Illness

If your child has a fever of >100.0 °, vomits or has diarrhea your child has to be home for 24 hours without symptoms or medication intervention to return to school. If your child is going to be absent for any reason you need to notify the school by calling 715-366-2941.

#### **Immunizations**

Your child is required by law to be compliant with immunization requirements by the 15<sup>th</sup> day of school (September 24<sup>th</sup>). To be compliant they either need to have been vaccinated or have a waiver on file for personal, medical, or religious reasons. If you have questions or concerns regarding your child's vaccination status, please call 715-345-5350 and see the separate immunization article in this newsletter entitled "Community Immunization Days" for dates, times and locations of Portage County Community Clinics.

#### **Community Immunization Days**

As you prepare your child for school, don't forget about your child's immunizations. By law the school district requires your child to be up to date on their immunizations or have a waiver signed for personal, religious or medical reasons by the 15<sup>th</sup> day of school, September 24<sup>th</sup>, 2012. This year the Portage County Health Department will not be holding a clinic in the Almond/Bancroft area. We have added additional clinics and expanded our clinic hours on the following date to better serve you; no appointment necessary.

Thurs., September 27th, 2012 – 3 p.m. – 7 p.m. at Ruth Gilfry Center, 817 Whiting Ave., St. Point

We will be able to offer immunizations during our regular clinic hours at the Ruth Gilfry center in addition to the above clinics on Tuesdays from 3 p.m. – 6 p.m. and Fridays from 9 a.m. to 11 a.m. All immunizations are \$5 per dose and everyone is eligible. If you have questions regarding your child being up to date on their immunizations, please call 715-345-5350 or for more information.



# Almond-Bancroft Staff Contact Numbers

| Name (Last, First)  | Extension | Position                |         | Name (Last, First) | Extension | Position               |
|---------------------|-----------|-------------------------|---------|--------------------|-----------|------------------------|
| Ambrose, Nicole     | 120       | 1st Grade               |         | McDonald, Dawn     | 121       | ES Guidance            |
| Ammel, Lorrie       | 335-4411  | Bancroft Aide           | C       | Meyer, Jodi        | 313       | Agri. Sci. & AD        |
| Barden, Sandy       | 329       | ES, MS, & HS Secretary  |         | Nagel, Cory        | 300       | HS Social Studies      |
| Baumgartner, Brad   | 206       | Middle School           | Ο       | Negro, Amanda      | 111       | 3rd Grade              |
| Bergman, Lynn       | 125       | Nurse                   |         | Nowinski, Mary     | 326       | MS & HS Band           |
| Blokhuis, Sara      | 114       | 2nd Grade               | Ν       | Operator           | 0         | Operator               |
| Borgen, Abby        | 205       | MS At-Risk              | T       | Pagel-Rast, SuAnn  | 106       | ES Sp. Ed.             |
| Boxx, Dan           | 418       | District Administrator  |         | Plaisance, Kathie  | 200       | MS Science             |
| Bradley, Andrew     | 331       | HS Math                 | •       | Ramczyk, Brenda    | 118       | 1st Grade              |
| Bratsch, Susan      | 203       | MS Sp. Ed.              | Α       | Ritter, Sara       | 122       | ES Art                 |
| Carlton, Amy        | 102       | Speech                  |         | Rykal, Jeff        | 416       | PK-12 Principal        |
| Chapa, Eli          | 119       | Almond Aide             | C       | Schoenfeld, Mike   | 330       | HS Science             |
| Chapa, Maria        | 101       | Almond Aide             | т       | Schoenfeld, Nicole | 312       | HS English             |
| Ciula, Sandy        | 108       | Dean of Stu. & HS Math  | T       | Schumacher, Toni   | 302       | HS English             |
| Collins, Tom        | 412       | IMC                     |         | Seymour, Michael   | 328       | Technology Coordinator |
| Dernbach, Lynne     | 324       | MS & HS Art             | NI      | Smith, Gina        | 335-4411  | 4K Aide                |
| Doede, Peg          | 110       | 3rd Grade               | N       | Steuerwald, Luke   | 204       | Middle School          |
| Frank, Crystal      | 124       | ES, MS, & HS Choir      | U       | Stiebs, Danielle   | 314       | Bus. Ed.               |
| Gardener, Dorine    | 335-4411  | Kindergarten            | U       | Thompson, Chris    | 335-4411  | Kindergarten           |
| Gerlach, Sarah      | 414       | MS & HS Guidance        | Μ       | Upton, Denise      | 336       | Almond Aide            |
| Gille, Aimee        | 304       | HS Sp. Ed.              | IVI     | VanderLaan, Kevin  | 327       | MS & HS Phy. Ed.       |
| Grezenski, Jennifer | 323       | Student Council Advisor | В       | Vann, Lisa         | 310       | Spanish & ELL          |
| Henske, Melissa     | 116       | 2nd Grade               | D       | Vitello, Sheena    | 201       | MS English             |
| Hinton, Candi       | 202       | MS Math                 | E       | Wagner, Bill       | 333       | Tech. Ed.              |
| Huebner, Allison    | 308       | HS Alt. Ed.             |         | Warzynski, Diana   | 126       | Almond Aide            |
| Kaehn, Connie       | 410       | Food Service            | R       | Warzynski, Ed      | 344       | Maintenance            |
| Karch, Carrie       | 113       | 4th Grade               | Π       | Warzynski, Michele | 419       | Dist. Bookkeeper       |
| Kehring, Karen      | 104       | Title 1                 | S       | Warzynski, Trina   | 422       | Dist. Secretary        |
| Kelz, Tracey        | 123       | Psychologist            | Э       | Weiss, Kim         | 109       | 5th Grade              |
| Klinger, Debra      | 335-4411  | 4K / EC                 |         | Whitman, Esther    | 305       | Title 1 Aide           |
| Knepfel, Todd       | 319       | FACS                    | 2012-13 | Wills, Cindy       | 107       | 5th Grade              |
| Leary, Pat          | 421       | Food Srv. Bookkeeper    |         | Wimme, Lisa        | 112       | 3rd Grade              |
| Lehman, Marcey      | 127       | Almond Aide             |         | Young, Roger       | 402       | ES Phy. Ed.            |
|                     | 325       | AmeriCorps              | J       |                    |           |                        |

| Name                         | Extension | <u>Name</u>          | <b>Extension</b> | <u>Name</u>       | <b>Extension</b> |
|------------------------------|-----------|----------------------|------------------|-------------------|------------------|
| ALC                          | 318       | BOYS' LW LKR OFF (E) | 337              | HS OFFICE FAX     | 715-366-2943     |
| ALMOND SCHOOL                | 366-2941  | COMP LAB - EAST      | 316              | LIBRARY OFFICE    | 412              |
| ATHLETIC DIRECTOR            | 313       | COMP LAB - ELEM      | 103              | MECHANICAL RM (W) | 344              |
| BANCROFT SCHOOL              | 335-4411  | COMP LAB - WEST      | 306              | OLD BOILER ROOM   | 431              |
| BIOLOGY ROOM                 | 332       | DISTRICT OFFICE FAX  | 715-366-2940     | SEC WORK ROOM     | 420              |
| BOARD ROOM                   | 404       | ELEM WORK ROOM       | 403              | WEIGHT ROOM       | 327              |
| <b>BOYS &amp; GIRLS CLUB</b> | 242       | GIRLS' LKR OFF (W)   | 401              | WEST GYM EQPT RM  | 400              |

## **ATTENTION ALL PARENTS**

If your child is absent from school,

please call the Attendance Office at 366-2941

extension 108

before 9:00 a.m.

|                                     | oft Menus, Septe   |  | Break   | fast Menu   |
|-------------------------------------|--|--|---|---|
| Monday                              | Tuesday  | Wednesday  | Thursday  | Friday  |
|                                     | 4<br>Box Breakfast   | 5<br>Oatmeal, Toast                                    | 6<br>French Toast Sticks  | 7<br>Cinnamon Roll,<br>Yogurt   |
| 10<br>Box Breakfast                 | 11<br>Egg Omelet, Toast  | 12<br>Pancake Wrapped<br>Sausage                       | 13<br>Breakfast Sandwich  | 14<br>Bagel, Yogurt   |
| 17<br>Ham & Cheese<br>Breakfast Bar | 18<br>Box Breakfast  | 19<br>Scrambled Eggs, Toast                            | 20<br>Cereal, Muffin  | 21<br>Cinnamon Roll,<br>Yogurt  |
| 24<br>French Toast Sticks           | 25<br>Pancakes and<br>Sausage  | 26<br>Box Breakfast                                    | 27<br>Oatmeal, Toast  | 28<br>Bagel, Yogurt   |
| <                                   | esh Fruit Served<br>ith Breakfast<br>Milk Served                                   |  | Breakfast Prices:<br>Reduced – No Char<br>4K (M-W) – 7 days@<br>4K (T-Th) – 8 days@<br>K-12 <sup>th</sup> grade – 19 da   | ي<br>1.00=\$7.00  |
| Quarter                             |  |  | Lunch   | n Menu  |
| Monday                              | Tuesday  | Wednesday  | Thursday  | Friday  |
|                                     | 4<br>Beefy Nachos  | 5<br>Hamburger, French<br>Fries                        | 6<br>Mostaccioli, Garden<br>bar, Bread  | 7<br>Chicken & Gravy,<br>Mashed Potatoes,<br>Dessert                          |
| 10<br>Pizza, Garden Bar             | 11<br>Hamburger Mac Hot<br>Dish, Bread, Dessert                                    | 12<br>Chicken Nuggets,<br>Potato Wedges                | 13<br>Beef & Gravy,<br>Mashed Potatoes,<br>Bread  | 14<br>Chicken Pattie, Tater<br>Barrels, Dessert                               |
| 17<br>Tacos                         | 18<br>Chicken Quesadilla   | 19<br>Salisbury Steak,<br>Buttered Noodles,<br>Dessert | 20<br>Grilled Cheese,<br>Tomato Soup, Veggies<br>& Dip  | 21<br>Hot Dogs, French<br>Fries, Dessert                                      |
| 24<br>Cheese Fries, Garden<br>Bar   | 25<br>Chicken Fajita,<br>Dessert   | 26<br>BBQ, Sunchips                                    | 27<br>Pork Roast, Mashed<br>Potatoes  | 28<br>Fish Sandwich, Potato<br>Wedges, Dessert                                |
| New for 20                          | and Fruit Served with<br>very Lunch<br>12-13 Fresh Fruit and<br>r Served Most Days |  | Lunch Prices:<br>Reduced 4K (M-W) –7day<br>Reduced 4K (T-Th) – 8 da<br>Reduced K-12 – 19 days (<br>4K (M-W) – 7 days @ 1.70<br>4K (T-Th) – 8 days @ 1.70<br>K-5 <sup>th</sup> grade – 19 days @ 1<br>6 <sup>th</sup> – 12 <sup>th</sup> grade – 19 days | ys @ .40= \$3.20<br>@ .40 = \$7.60<br>D= \$11.90<br>= \$13.60<br>70 = \$32.30 |

#### FREE AND REDUCED PRICE SCHOOL MEALS FAMILY APPLICATION

| Part 1. all household members   |   |       |  |                          |
|---|---|-------|--|--------------------------|
| Names of <u>all</u> people living in your<br>household<br>(First, Middle Initial, Last) | School the child attends, or indicate "NA" if household member is not in school | Grade | Check if a foster child (legal<br>responsibility of welfare agency or<br>court)<br>If all children listed below are foster<br>children, <b>skip to Part 5</b> to sign this form. | Check if<br>NO<br>income |
|   |   |       |  |                          |
|   |   |       |  |                          |
|   |   |       |  |                          |
|   |   |       |  |                          |
|   |   |       |  |                          |
|   |   |       |  |                          |

| PART 2. BENEFITS  |
|---|
| If any member of your household receives FoodShare, FDPIR or W-2 Cash                 |
| <b>Benefits,</b> provide the name and case number for the person who receives         |
| benefits and <b>skip to part 5</b> . If no one receives these benefits, go to Part 3. |
| NAME  |

| Part 3. Homeless, Migrant, Runaway Statu |
|--|
|--|

If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call **Pat Leary, 1-715-366-2941 x 421** 

Homeless Migrant Runaway

CASE NUMBER:

#### Part

**4.** Total Household Gross income (before deductions). List all income on the same line as the person who receives it. Check the box for how often it is received. Record each income only once. If you provided a case number in Part 2, you do not need to provide income information.

| 1. Name                                   | 2. Gross income and how often it was received  |        |               |               |         |  |        |               |               |         |   |        |               |               |         |  |
|---|--|--------|---------------|---------------|---------|--|--------|---------------|---------------|---------|---|--------|---------------|---------------|---------|--|
| (List only household members with income) | Earnings<br>from work<br>before<br>deductions. | Weekly | Every 2 Weeks | Twice Monthly | Monthly | Welfare,<br>child<br>support,<br>alimony | Weekly | Every 2 Weeks | Twice Monthly | Monthly | Pensions,<br>retirement,<br>Social<br>Security, SSI,<br>VA benefits | Weekly | Every 2 Weeks | Twice Monthly | Monthly | All Other Income<br>(indicate frequency,<br>such as "weekly"<br>"monthly" "quarterly"<br>"annually") |
| (Example) Jane Smith                      | \$200  | Х      |               |               |         | \$150                                    |        | Х             |               |         | \$0   |        |               |               |         | \$50 / quarterly   |
|   | \$   |        |               |               |         | \$                                       |        |               |               |         | \$  |        |               |               |         | \$ /   |
|   | \$   |        |               |               |         | \$                                       |        |               |               |         | \$  |        |               |               |         | \$ /   |
|   | \$   |        |               |               |         | \$                                       |        |               |               |         | \$  |        |               |               |         | \$ /   |
|   | \$   |        |               |               |         | \$                                       |        |               |               |         | \$  |        |               |               |         | \$ /   |
|   | \$   |        |               |               |         | \$                                       |        |               |               |         | \$  |        |               |               |         | \$ /   |
|   | \$   |        |               |               |         | \$                                       |        |               |               |         | \$  |        |               |               |         | \$ /   |
| An adult household member must sig        |  |        |               |               |         | • •                                      |        |               | •             | •       | the form also   |        |               | : the         | last    | four digits of his or her  |

| I certify (promise) that all information on th<br>on the information I give. I understand that<br>children may lose meal benefits, and I may | •  | orted. I understand that i | the school will get Federal funds based |
|--|--|----------------------------|---|
| Sign here:   | Date:  |                            |   |
| Address:   | City:  | State:                     | Zip Code:                               |
| Phone Number:  |  |                            |   |
| Last four digits of Social Security Number (   | Write "None" if you do not have a Social Securit | ty Number):                |   |
|  |  |                            |   |
| Part 6. Children's ethnic and racial identitie   | s (optional)                                     |                            |   |
| Choose one ethnicity:  | Choose one or more (regardless of ethnicity      | /):                        |   |
| Hispanic/Latino  | American Indian or Alaska Native                 | Black or African Americ    | can                                     |
| Not Hispanic/Latino  | White Native Hawaiian or other Pac               | tific Islander             |   |

| Do Not fill out this part. This is for school use only.                                    |        |  |  |  |  |  |  |  |  |  |  |
|--|--------|--|--|--|--|--|--|--|--|--|--|
| Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24 Monthly x 12 |        |  |  |  |  |  |  |  |  |  |  |
| Total Income: Per: 🗆 Week 🗆 Every 2 Weeks 🗅 Twice A Month 🗋 Month 🗋 Year 🛛 Household size: |        |  |  |  |  |  |  |  |  |  |  |
| Categorical Eligibility: Date Withdrawn:Eligibility: Free Reduced_                         | Denied |  |  |  |  |  |  |  |  |  |  |
| Reason:  |        |  |  |  |  |  |  |  |  |  |  |
| Determining Official's Signature:  | Date:  |  |  |  |  |  |  |  |  |  |  |
| Confirming Official's Signature:   | Date:  |  |  |  |  |  |  |  |  |  |  |
| Verifying Official's Signature:  | Date:  |  |  |  |  |  |  |  |  |  |  |
|  |        |  |  |  |  |  |  |  |  |  |  |

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

| FEDERAL ELIGIBILITY INCOME CHART For School Year 2012-2013 |          |         |         |  |  |  |  |  |  |  |  |
|--|----------|---------|---------|--|--|--|--|--|--|--|--|
| Household size   | Yearly   | Monthly | Weekly  |  |  |  |  |  |  |  |  |
| 1  | \$20,665 | \$1,723 | \$398   |  |  |  |  |  |  |  |  |
| 2  | \$27,991 | \$2,333 | \$539   |  |  |  |  |  |  |  |  |
| 3  | \$35,317 | \$2,944 | \$680   |  |  |  |  |  |  |  |  |
| 4  | \$42,643 | \$3,554 | \$821   |  |  |  |  |  |  |  |  |
| 5  | \$49,969 | \$4,165 | \$961   |  |  |  |  |  |  |  |  |
| 6  | \$57,295 | \$4,775 | \$1,102 |  |  |  |  |  |  |  |  |
| 7  | \$64,621 | \$5,386 | \$1,243 |  |  |  |  |  |  |  |  |
| 8  | \$71,947 | \$5,996 | \$1,384 |  |  |  |  |  |  |  |  |
| Each additional<br>person:                                 | \$7,326  | \$611   | \$141   |  |  |  |  |  |  |  |  |

#### Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a FoodShare, W-2 Cash Benefits or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

#### FREE AND REDUCED PRICE SCHOOL APPLICATION -INSTRUCTIONS FOR APPLYING

**Part 1**: All Household Members (**a household member is any child or adult living with you**): All applicants should complete this part. List the name of each household member, the name of the school each child attends, and the child's grade. If the child is a foster child, check the box for foster child. If a household member has no income, check the box for no income. All household members, including foster children, should be included here. If you need additional space, attach a separate piece of paper.

If anyone in your household receives benefits from FoodShare, W-2 Cash Benefits, or the Food Distribution Program on Indian Reservations (FDPIR), follow these instructions.

Part 2: List the case number for one household member (adult or child) who receives FoodShare or W-2 Cash Benefits or FDPIR benefits.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. You do not need to provide the last four digits of your Social Security Number. Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

If you are applying for a child who is **homeless, a migrant or runaway**, follow these instructions.

Part 2: Skip this part.

Part 3: Check the appropriate category and call Pat Leary, 715-366-2941 x421.

Part 4: Skip this part.

Part 5: Sign the form. You do not need to provide the last four digits of your Social Security Number. Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

If you are applying for only **foster child(ren)**, follow these instructions. You do **not** need to fill out a separate application for each foster child in your household. (If there are both foster children and non-foster children in your household, follow the instructions below for All Other Households).

If <u>all</u> children in the household are marked as foster children in Part 1:

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. You do not need to provide the last four digits of your Social Security Number.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

ALL OTHER HOUSEHOLDS, including WIC households and households with both foster children and non-foster children, follow these instructions:

Part 2: Skip this part.

Part 3: If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call Pat Leary, 715-366-2941 x421. If not, skip this part.

#### Part 4: Follow these instructions to report total household income from this month or last month.

Section 1–Name: List all household members who have income.

**Section 2 – Gross Income and How Often It Was Received:** List the income for each household member. Check the box to tell us how often the person receives the income—weekly, every other week, twice a month, or monthly.

**Earnings from work**: List the **gross income**, not the take-home pay. Gross income is the amount earned *before* taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. Net income should *only* be reported for self-owned business, farm, or rental income.

Welfare, Child Support, Alimony: List the amount each person receives, and check the box to tell us how often. Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits. List the amount each person receives, and check the box to tell us how often they receive it. All Other Income: List Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income received weekly, every other week, twice a month, monthly, quarterly, or annually. Do not include income from FoodShare, FDPIR, WIC, Federal education benefits and foster payments received by your family from the placing agency.

If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.

Part 5: An adult household member must sign the form and list the last four digits of their Social Security Number (or write "none" if s/he doesn't have one). Writing "none" does not prevent your child(ren) from qualifying to receive free or reduced priced meals.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

#### **INSTRUCCIONES PARA solicitud**

Sección 1: Todos los Miembros de la Familia (un miembro de la familia es cualquier niño o adulto que viva con usted): Todos los solicitantes deben completar esta parte. Escriba el nombre de cada miembro de la familia, el nombre de la escuela a la cual asiste cada niño y el grado de cada uno. Si el niño es un niño de crianza temporal, marque la casilla para niño de crianza temporal. Si un miembro de la familia no tiene ingreso, marque la casilla sin ingreso. Todos los miembros de la familia, incluyendo los niños de crianza temporal, deben ser incluidos aquí. Si necesita más espacio, adjunte una hoja separada.

Si alguien en su familia recibe beneficios de FoodShare, Beneficios en Efectivo W-2, o del Programa de Distribución de Alimento en Reservas Indígenas (FDPIR), siga las siguientes instrucciones.

Sección 2: Detalle el número de caso para el miembro de la familia (adulto o niño) que recibe beneficios de FoodShare o Beneficios en Efectivo W-2 o FDPIR.

Sección 3: Omita esta parte.

Sección 4: Omita esta parte.

**Sección 5:** Firme el formulario. **No** necesita proporcionar los últimos cuatro dígitos de su Número de Seguridad Social. **Sección 6:** Esta pregunta es opcional. Usted puede elegir si desea o no brindar información étnica o de raza.

Si presenta la solicitud por un niño que está sin hogar, es migrante o se escapó de su hogar, siga las siguientes instrucciones.

Sección 2: Omita esta parte.

Sección 3: Marque la categoría adecuada y llame a Pat Leary, 1-715-366-2941 x 421.

Sección 4: Omita esta parte.

**Sección 5:** Firme el formulario. **No** necesita proporcionar los últimos cuatro dígitos de su Número de Seguridad Social. **Sección 6:** Esta pregunta es opcional. Usted puede elegir si desea o no brindar información étnica o de raza.

*Si presenta la solicitud solamente* por uno o varios **niño(s) de crianza temporal,** siga las siguientes instrucciones. **No** necesita completar una solicitud separada para cada niño de crianza temporal en su familia. (Si hay niños de crianza temporal y niños que no son de crianza temporal en su familia, siga las instrucciones de abajo para Todas las otras Familias).

Si todos los niños en la familia son marcados como niños de crianza temporal en la Sección 1:

Sección 2: Omita esta parte.

Sección 3: Omita esta parte.

Sección 4: Omita esta parte.

Sección 5: Firme el formulario. No necesita proporcionar los últimos cuatro dígitos de su Número de Seguridad Social.

**Sección 6:** Esta pregunta es opcional. Puede elegir si desea o no brindar información étnica o de raza.

**TODAS LAS OTRAS FAMILIAS,** incluyendo familias de WIC y familias con niños tanto de crianza temporal como no de crianza temporal, siga las siguientes instrucciones:

Sección 2: Omita esta parte.

Sección 3: Si completa la solicitud para algún niño sin hogar, migrante o que se escapó del hogar marque la casilla apropiada y llame a Pat Leary, 1-715-366-2941 x 421. De no ser así, omita esta parte.

Sección 4: Siga las siguientes instrucciones para informar el ingreso total de la familia en este mes o el anterior.

Sección 1–Nombre: Detalle a todos los miembros de la familia que reciben un ingreso.

Sección 2 – Ingreso Bruto y Con qué Frecuencia se Recibió: Detalle el ingreso de cada miembro de la familia. Marque la casilla para decirnos la frecuencia con la cual la persona recibe el ingreso—semanal, semana de por medio, dos veces al mes o mensual.

Ingresos por Trabajo: Detalle el ingreso bruto, no el pago neto. El ingreso bruto es el monto ganado *antes* de impuestos y otras deducciones. Debería poder encontrarlo en su talón de pago o su jefe puede decírselo. El ingreso neto *solo* debe ser informado si tiene su propio negocio, granja o ingreso por alquileres.

**Bienestar Social, Manutención Infantil, Pensión Alimenticia**: Detalle el monto que cada persona recibe y marque la casilla para informarnos la frecuencia.

Pensiones, Retiro, Seguridad Social, Ingreso Suplementario de Seguridad (SSI), beneficios de Veteranos y beneficios por discapacidad. Detalle el monto que recibe cada persona, y marque la casilla para informarnos la frecuencia con la cual lo reciben. Otros Ingresos: Detalle la Compensación Laboral, beneficios por desempleo o huelga, contribuciones regulares de personas que no viven en su hogar y cualquier otro ingreso que reciba semanalmente, cada semana de por medio, dos veces al mes, mensual, trimestralmente o de forma anual. No incluya el ingreso de FoodShare, FDPIR, WIC, beneficios Federales de educación y pagos de crianza temporal recibidos por su familia de parte de la agencia de colocación.

Si está en la Iniciativa de Vivienda Privatizada para Militares o recibe un pago por combate, no incluya estos subsidios como ingreso. Sección 5: Un miembro adulto de la familia debe firmar el formulario y detallar los últimos cuatro dígitos de su Número de Seguridad Social (o escribir "ninguno" si no lo tiene). Escribir "ninguno" no impide que su(s) hijo(s) califiquen para recibir comidas gratuitas o a precio reducido. Sección 6: Esta programa paga a precio reducido.

Sección 6: Esta pregunta es opcional. Puede elegir si desea o no brindar información étnica o de raza.

#### SOLICITUD FAMILIAR PARA COMIDAS ESCOLARES GRATUITAS Y A PRECIO REDUCIDO

| SECCIÓN 1. TODOS LOS MIEMBROS DEL HOGAR   |                                     |         |                |                 |         |  |         |  |                     |                  |   |                              |                |                  |          |  |
|---|-------------------------------------|---------|----------------|-----------------|---------|--|---------|--|---------------------|------------------|---|------------------------------|----------------|------------------|----------|--|
| Nombres de <u>todas</u> las personas que viven en<br>su hogar (Nombre, Inicial del Segundo Nom-<br>bre, Apellido)<br>Escuela a la que asist<br>o indique "NA" si el<br>de la familia no está e<br>cuela   |                                     |         |                |                 |         |  | С       | Grado a contra c |                     |                  |   | Aarque si NO tiene<br>ngreso |                |                  |          |  |
|   |                                     |         |                |                 |         |  |         |  |                     |                  |   |                              |                |                  |          |  |
|   |                                     |         |                |                 |         |  |         |  |                     |                  |   |                              |                |                  |          |  |
|   |                                     |         |                |                 |         |  |         |  |                     |                  |   |                              |                |                  |          |  |
|   |                                     |         |                |                 |         |  |         |  |                     |                  | <u> </u>  |                              |                |                  |          |  |
|   |                                     |         |                |                 |         |  |         |  |                     | +                |   |                              |                |                  |          |  |
|   |                                     |         |                |                 | _       |  |         |  |                     |                  |   |                              |                |                  |          |  |
| SECCIÓN 2. BENEFIcioS   |                                     |         |                |                 |         |  |         | Se   | cció                | n ŝ              | <b>3.</b> SIN HOGAR, Migr   | antE,                        | ESCA           | APAD             | 0        |  |
| Si <u>algún</u> miembro de su hogar recibe FoodShare, FDPIR o Beneficios W-2 en<br>Efectivo, proporcione el nombre y número de caso de la persona que recibe<br>beneficios y <b>pase a la Sección 5</b> . Si nadie recibe estos beneficios, avance a la<br>Sección 3.<br>nOmBRe:  |                                     |         |                |                 |         | ona que recibe                                     |         | es<br>Le   | capć<br><b>ary,</b> | ó d<br><b>1-</b> | nta la solicitud para<br>lel hogar, marque la<br><b>715-366-2941 x 42</b><br>AR | ı casi<br><b>1.</b>          | lla co         |                  | ondi     | ente y llame a <b>Pat</b>  |
| PartE         4. INGRESO BRUTO TOTAL DEL HOGAR(antes de deducciones). Detalle todos los ingresos en la misma línea para la persona que los recibe. Marque la casilla para la frecuencia con la cual los recibe. Registre cada ingreso sólo una vez. Si proporcionó un número de caso en la Sección 2, no necesita brinc información de ingreso.         1. NOmBRe       2. ingreso bruto y frecuencia con la cual se recibe   |                                     |         |                |                 |         |  |         |  |                     |                  |   | -                            |                |                  |          |  |
| 1. NOmBRe<br>(Liste solo los miembros del   |                                     |         |                |                 |         | Bienestar,   |         |  | D                   | 7                | Pensiones,  | (0                           | •              | Dc               | _        | Todo Otro Ingreso  |
| hogar con ingresos)   | trabajo<br>antes de<br>deducciones. | Semanal | Cada 7 semanas | os veces al mes | Mensual | Manutención<br>Infantil,<br>Pensión<br>alimenticia | Semanal | Cada 2 semanas   | Dos veces al mes    | Mensual          | retiro, Seguridad<br>Social SSI<br>beneficios a VA                              | Semanal                      | Cada 2 semanas | Dos veces al mes | Mensual  | (indique frecuencia,<br>como "semanal"<br>"mensual"<br>"trimestral" "anual") |
| (Ejemplo) Jane Smith  | \$200                               | Х       |                |                 |         | \$150  |         | Х  |                     |                  | \$0   |                              |                |                  |          | \$50 / trimestral  |
|   | Ś                                   |         |                |                 |         | \$   |         |  |                     |                  | \$  |                              |                |                  |          | \$ /   |
|   | Ş                                   |         |                |                 |         | <u> </u>   |         |  | -                   |                  | Ş   |                              |                |                  |          | , ,  |
|   | \$                                  |         |                |                 |         | \$   |         |  |                     |                  | \$  |                              |                |                  |          | \$ /   |
|   | \$                                  |         |                |                 |         | \$   |         |  |                     |                  | \$  |                              |                |                  |          | \$ /   |
|   | \$                                  |         |                |                 |         | \$   |         |  |                     |                  | \$  |                              |                |                  |          | \$ /   |
|   | Ś                                   |         |                |                 |         | \$   |         |  |                     |                  | \$  |                              |                |                  |          | \$ /   |
|   | ¢                                   |         |                |                 |         | \$   |         |  |                     |                  | \$  |                              |                |                  |          | \$ /   |
| SECCIÓN E firma u últimos au  | Y<br>atra díaitas dal r             | vímo    |                | daa             | 0.01    | •  |         |  |                     | 11.1             | · ·   | <u> </u>                     |                |                  | <u> </u> | Ϋ́   |
| SECCIÓN 5. firma y últimos cuatro dígitos del número de seguridad social (DEBE FIRMAR UN ADultO)         Un miembro adulto del hogar debe firmar la solicitud. Si se completa la Sección 4, el adulto que firma el formulario además debe detallar los últimos cuatro dígitos de su Número de Seguridad Social o escribir "ninguno" si no tiene un Número de Seguridad Social. (Ver la Declaración de Privacidad en el reverso de esta hoja.)         Yo certifico (prometo) que toda la información en esta solicitud es verdadera y que se informan todos los ingresos. Entiendo que la escuela recibirá fondos Federales basándose en la información que brindo. Comprendo que los funcionarios de la escuela pueden verificar (revisar) la información. Entiendo que si brindo información falsa de forma intencional, mis hijos pueden perder los beneficios de comida y yo puedo ser procesado.         Firme aquí: |                                     |         |                |                 |         |  |         |  |                     |                  |   |                              |                |                  |          |  |
| SECCIÓN 6. identidad étnica y   | racial de los niño                  | os (oj  | оCi            | iona            | I)      |  |         |  |                     |                  |   |                              |                |                  |          |  |
| Elija una etnia:  |                                     | El      | ija            | una             | o r     | nás (sin importar                                  | la e    | etnia  | ):                  |                  |   |                              |                |                  |          |  |
| Hispano/Latino       Asiático       Indio Americano o Nativo de Alaska       Negro o Afro Americano   |                                     |         |                |                 |         |  |         |  |                     | ro Americano     |   |                              |                |                  |          |  |

□ Nativo de Hawai u otra Isla del Pacífico

🗌 No Hispano/Latino

Blanco

#### NE CEMPLETAR. SE LE PARA USE DE LA ESCUELA

|   | <i>he la liscolla</i>               |
|---|-------------------------------------|
| Annual Income Conversion: Weekly x 52, Every 2 Weeks x 2          | 26, Twice A Month x 24 Monthly x 12 |
| Total Income: Per: Week Every 2 Weeks Twice A Month Mont          | th 🛛 Year 🛛 Household size:         |
| Categorical Eligibility: Date Withdrawn:Eligibility: Free Reduced | Denied                              |
| Reason:   |                                     |
| Determining Official's Signature:                                 | Date:                               |
| Confirming Official's Signature:                                  | Date:                               |
| Verifying Official's Signature:                                   | Date:                               |
|   |                                     |

Sus hijos pueden calificar para recibir comidas gratuitas o a precio reducido si el ingreso de su hogar cae dentro o por debajo del límite en este cuadro.

| CUADRO DE INGRESO DE ELEGIBILIDAD FEDERAL para el<br>Año Escolar 2012-2013 |            |                   |              |
|--|------------|-------------------|--------------|
| Tamaño de la<br>Familia  | Anualmente | Mensualmen-<br>te | Semanalmente |
| 1  | \$20,665   | \$1,723           | \$398        |
| 2  | \$27,991   | \$2,333           | \$539        |
| 3  | \$35,317   | \$2,944           | \$680        |
| 4  | \$42,643   | \$3,554           | \$821        |
| 5  | \$49,969   | \$4,165           | \$961        |
| 6  | \$57,295   | \$4,775           | \$1,102      |
| 7  | \$64,621   | \$5,386           | \$1,243      |
| 8  | \$71,947   | \$5,996           | \$1,384      |
| Cada persona<br>adicional:   | \$7,326    | \$611             | \$141        |

**Declaración de No Discriminación:** Esto explica qué hacer si considera que ha sido tratado injustamente. De acuerdo con la ley federal y las políticas del Departamento de Agricultura de los EE.UU. (USDA, sigla en inglés), se le prohíbe a esta institución que discrimine por razón de raza, color, origen, sexo, edad, o discapacidad.

Para presentar una queja sobre discriminación, escriba a USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410, o llame gratis al (866) 632-9992 (voz). Personas con discapacidad auditiva o del habla pueden contactar con USDA por medio del Servicio Federal de Relevo (Federal Relay Service) al (800) 845-6136 (español) o (800) 877-8339 (inglés). USDA es un proveedor y empleador que ofrece oportunidad igual para todos.





#### ALMOND-BANCROFT SCHOOL DISTRICT'S 2012-2013 ANNUAL MEETING

The summary of the proposed budget is printed below.

Please be advised that the information pertaining to the annual budget are not actual numbers.

Final state aid and district value will not be available until October. All numbers are estimates.

Detailed copies of the budget are available for review in the district office at 1336 Elm Street, Almond, WI.

Carol Ellie, Clerk.

| ALMOND-BANCROFT SCHOOL DISTRICT'S 2012-2013 PROPOSED BUDGET |                      |                      |                     |
|---|----------------------|----------------------|---------------------|
| GENERAL FUND (FUND 10)                                      | Audited<br>2010-2011 | Audited<br>2011-2012 | Budget<br>2012-2013 |
| Beginning Fund Balance (Account 930 000)                    | 1,413,139.00         | 1,418,068.00         | 1,404,978.00        |
| Ending Fund Balance, Reserved (Acct. 931 000)               | 0.00                 | 0.00                 | 0.00                |
| Ending Fund Balance, Designated (Acct. 932 000)             | 1,418,068.00         | 1,404,978.00         | 1,244,972.00        |
| Ending Fund Balance, Unappropriated (Acct. 933 000)         | 0.00                 | 0.00                 | 0.00                |
| TOTAL ENDING FUND BALANCE (ACCT. 930 000)                   | 1,418,068.00         | 1,404,978.00         | 1,244,972.00        |
| REVENUES & OTHER FINANCING SOURCES                          |                      |                      |                     |
| 100 Transfers-in  | 3,727.00             | 0.00                 | 0.00                |
| Local Sources   |                      |                      |                     |
| 211 Taxes   | 1,215,727.00         | 1,261,672.00         | 1,127,522.00        |
| 213 Mobile Home Taxes                                       | 1,275.00             | 1,814.00             | 2,000.00            |
| 240 Payments for Services                                   | 0.00                 | 0.00                 | 0.00                |
| 260 Non-Capital Sales                                       | 0.00                 | 0.00                 | 0.00                |
| 270 School Activity Income                                  | 15,361.00            | 11,410.00            | 11,000.00           |
| 280 Interest on Investments                                 | 3,085.00             | 2,008.00             | 1,900.00            |
| 290 Other Revenue, Local Sources                            | 23,900.00            | 22,558.00            | 11,030.00           |
| Subtotal Local Sources                                      | 1,259,348.00         | 1,299,462.00         | 1,153,452.00        |
| Other School Districts Within Wisconsin                     |                      |                      |                     |
| 310 Transit of Aids   | 0.00                 | 0.00                 | 0.00                |
| 340 Payments for Services                                   | 136,633.00           | 161,375.00           | 193,350.00          |
| 380 Medical Service Reimbursements                          | 0.00                 | 0.00                 | 0.00                |
| 390 Other Inter-district, Within Wisconsin                  | 0.00                 | 0.00                 | 0.00                |
| Subtotal Other School Districts within Wisconsin            | 136,633.00           | 161,375.00           | 193,350.00          |
| Other School Districts Outside Wisconsin                    | 100,000.00           | 101,075.00           | 100,000.00          |
| 440 Payments for Services                                   | 0.00                 | 0.00                 | 0.00                |
| 490 Other Inter-district, Outside Wisconsin                 | 0.00                 | 0.00                 | 0.00                |
| Subtotal Other School Districts Outside Wisconsin           | 0.00                 | 0.00                 | 0.00                |
|   | 0.00                 | 0.00                 | 0.00                |
| Intermediate Sources  | c 700 00             | E 000 00             | 4 000 00            |
| 510 Transit of Aids   | 6,799.00             | 5,200.00             | 4,200.00            |
| 530 Payments for Services from CCDEB                        | 0.00                 | 0.00                 | 0.00                |
| 540 Payments for Services from CESA                         | 0.00                 | 0.00                 | 0.00                |
| 580 Medical Services Reimbursement                          |                      |                      |                     |
| 590 Other Intermediate Sources                              | 0.00                 | 0.00                 | 0.00                |
| Subtotal Intermediate Sources                               | 6,799.00             | 5,200.00             | 4,200.00            |
| State Sources   |                      |                      |                     |
| 610 State Aid Categorical                                   | 52,061.00            | 48,465.00            | 71,828.00           |
| 620 State Aid General                                       | 3,411,933.00         | 3,096,053.00         | 3,172,994.00        |
| 630 DPI Special Project Grants                              | 38,894.00            | 0.00                 | 0.00                |
| 640 Payments for Services                                   | 0.00                 | 0.00                 | 0.00                |
| 650 Student Achievement Guarantee in Education (SAGE Grant) | 135,918.00           | 141,425.00           | 140,000.00          |
| 660 Other State Revenue Through Local Units                 | 8,447.00             | 22,915.00            | 7,500.00            |
| 690 Other Revenue   | 138,370.00           | 114,737.00           | 122,636.00          |
| Subtotal State Sources                                      | 3,785,623.00         | 3,423,595.00         | 3,514,958.00        |

|   | Audited 2010-2011     | Audited 2011-2012        | Budget<br>2012-2013 |
|---|-----------------------|--------------------------|---------------------|
| Federal Sources                               |                       |                          |                     |
| 710 Transit of Aids                           | 0.00                  | 0.00                     | 0.00                |
| 720 Impact Aid                                | 0.00                  | 0.00                     | 0.00                |
| 730 DPI Special Project Grants                | 37,929.00             | 33,568.00                | 33,906.00           |
| 750 IASA Grants                               | 102,215.00            | 96,614.00                | 100,318.00          |
| 760 JTPA                                      | 0.00                  | 0.00                     | 0.00                |
| 770 Other Federal Revenue Through Local Units | 0.00                  | 0.00                     | 0.00                |
| 780 Other Federal Revenue Through State       | 80,145.00             | 1,461.00                 | 0.00                |
| 790 Other Federal Revenue - Direct            | 20,498.00             | 16,251.00                | 15,000.00           |
| Subtotal Federal Sources                      | 240,787.00            | 147,894.00               | 149,224.00          |
| Other Financing Sources                       | 0.00                  | 0.00                     | 0.00                |
| 850 Reorganization Settlement                 | 0.00                  | 0.00                     | 0.00                |
| 860 Compensation, Fixed Assets                | 0.00                  | 1,000.00                 | 0.00                |
| 870 Long-Term Obligations                     | 0.00                  | 0.00                     | 0.00                |
| Subtotal Other Financing Sources              | 0.00                  | 1,000.00                 | 0.00                |
| Other Revenues                                | 000.00                | 0.00                     | 0.00                |
| 960 Adjustments                               | 382.00                | 0.00                     | 0.00                |
| 970 Refund of Disbursement                    | 14,098.00             | 8,856.00                 | 8,000.00            |
| 980 Medical Service Reimbursement             | 0.00                  | 0.00                     | 0.00                |
| 990 Miscellaneous                             | 4,788.00              | 12,055.00                | 5,000.00            |
| Subtotal Other Revenues                       | 19,268.00             | 20,911.00                | 13,000.00           |
| TOTAL REVENUES & OTHER FINANCING SOURCES      | 5,452,185.00          | 5,059,437.00             | 5,028,184.00        |
| EXPENDITURES & OTHER FINANCING USES           |                       |                          |                     |
| Instruction                                   |                       |                          |                     |
| 110 000 Undifferentiated Curriculum           | 1,098,410.00          | 1,086,939.00             | 1,032,011.00        |
| 120 000 Regular Curriculum                    | 1,190,784.00          | 1,113,763.00             | 1,189,805.00        |
| 130 000 Vocational Curriculum                 | 194,599.00            | 213,037.00               | 214,518.00          |
| 140 000 Physical Curriculum                   | 179,714.00            | 172,089.00               | 173,010.00          |
| 160 000 Co-Curricular Activities              | 105,971.00            | 109,767.00               | 105,665.00          |
| 170 000 Other Special Needs                   | 0.00                  | 0.00                     | 0.00                |
| Subtotal Instruction                          | 2,769,478.00          | 2,695,595.00             | 2,715,009.00        |
| Support Sources                               |                       |                          |                     |
| 210 000 Pupil Services                        | 108,916.00            | 112,854.00               | 117,784.00          |
| 220 000 Instructional Staff Services          | 182,474.00            | 147,556.00               | 98,501.00           |
| 230 000 General Administration                | 174,396.00            | 167,325.00               | 168,058.00          |
| 240 000 School Building Administration        | 239,738.00            | 227,088.00               | 235,926.00          |
| 250 000 Business Administration               | 881,621.00            | 851,960.00               | 826,610.00          |
| 260 000 Central Services                      | 268,365.00            | 144,703.00               | 167,682.00          |
| 270 000 Insurance & Judgments                 | 58,824.00             | 69,301.00                | 67,623.00           |
| 280 000 Debt Services                         | 0.00                  | 0.00                     | 0.00                |
| 290 000 Other Support Services                | 0.00                  | 0.00                     | 0.00                |
| Subtotal Support Sources                      | 1,914,334.00          | 1,720,787.00             | 1,682,184.00        |
| Non-Program Transactions                      |                       |                          |                     |
| 410 000 Inter-fund Transfers                  | 470,383.00            | 360,292.00               | 365,621.00          |
| 430 000 Instructional Service Payments        | 273,761.00            | 295,853.00               | 425,376.00          |
| 490 000 Other Non-Program Transactions        | 19,300.00             | 0.00                     | 0.00                |
| Subtotal Non-Program Transactions             | 763,444.00            | 656,145.00               | 790,997.00          |
| TOTAL EXPENDITURES & OTHER FINANCING USES     | 5,447,256.00          | 5,072,527.00             | 5,188,190.00        |
| SPECIAL PROJECT FUNDS (FUNDS 21, 23, 27, 29)  | Audited               | Audited                  | Budget              |
| 900 000 Beginning Fund Balance                | <b>2010-2011</b> 0.00 | <u>2011-2012</u><br>0.00 | 2012-2013<br>0.00   |
| 900 000 Ending Fund Balance                   | 0.00                  | 0.00                     | 0.00                |
| TOTAL REVENUES & OTHER FINANCING SOURCES      | 710,626.00            | 626,370.00               | 612,711.00          |
| 100 000 Instruction                           | 439,543.00            | 362,063.00               | 366,245.00          |
| 200 000 Support Services                      | 168,727.00            | 180,483.00               | 160,721.00          |
|   |                       |                          |                     |
| 400 000 Non-Program Transactions              | 102,356.00            | 83,824.00                | 85,745.00           |
| TOTAL EXPENDITURES & OTHER FINANCING USES     | 710,626.00            | 626,370.00               | 612,711.00          |

| DEBT SERVICE FUND (FUNDS 38, 39)                | Audited 2010-2011 | Audited<br>2011-2012 | Budget<br>2012-2013 |
|---|-------------------|----------------------|---------------------|
| 900 000 Beginning Fund Balance                  | 68,563.00         | 54,999.00            | 48,584.00           |
| 900 000 ENDING FUND BALANCES                    | 54,999.00         | 48,584.00            | 41,784.00           |
| TOTAL REVENUES & OTHER FINANCING SOURCES        | 438,634.00        | 443,408.00           | 449,423.00          |
| 281 000 Long-Term Capital Debt                  | 452,198.00        | 449,823.00           | 456,223.00          |
| 282 000 Refinancing                             | 0.00              | 0.00                 | 0.00                |
| 283 000 Operational Debt                        | 0.00              | 0.00                 | 0.00                |
| 289 000 Other Long-Term General Obligation Debt | 0.00              | 0.00                 | 0.00                |
| TOTAL EXPENDITURES & OTHER FINANCING USES       | 452,198.00        | 449,823.00           | 456,223.00          |
| 842 000 INDEBTEDNESS, END OF YEAR               | 2,740,000.00      | 2,400,000.00         | 2,040,000.00        |

| FOOD SERVICE FUND (FUND 50)               | Audited<br>2010-2011 | Audited<br>2011-2012 | Budget<br>2012-2013 |
|---|----------------------|----------------------|---------------------|
| 900 000 Beginning Fund Balance            | 0.00                 | 0.00                 | 0.00                |
| 900 000 ENDING FUND BALANCE               | 0.00                 | 0.00                 | 0.00                |
| TOTAL REVENUES & OTHER FINANCING SOURCES  | 245,556.00           | 253,022.00           | 248,626.00          |
| 200 000 Support Services                  | 245,556.00           | 253,022.00           | 248,626.00          |
| 400 000 Non-Program Transactions          | 0.00                 | 0.00                 | 0.00                |
| TOTAL EXPENDITURES & OTHER FINANCING USES | 245,556.00           | 253,022.00           | 248,646.00          |

| TRUST FUND (FUND 72,73)                   | Audited<br>2010-2011 | Audited<br>2011-2012 | Budget<br>2012-2013 |
|---|----------------------|----------------------|---------------------|
| 900 000 Beginning Fund Balance            | 230,036.00           | 239,233.00           | 249,914.00          |
| 900 000 ENDING FUND BALANCE               | 239,233.00           | 249,914.00           | 261,800.00          |
| TOTAL REVENUES & OTHER FINANCING SOURCES  | 47,775.00            | 80,744.00            | 118,716.00          |
| 200 000 Support Services                  | 0.00                 | 0.00                 | 0.00                |
| 400 000 Non-Program Transactions          | 38,578.00            | 70,063.00            | 106,830.00          |
| TOTAL EXPENDITURES & OTHER FINANCING USES | 38,578.00            | 70,063.00            | 106,830.00          |

\*\*\*As of August 27th, 2012 Trust Fund 73 had an ending balance of \$231,662, accrued an investment return of \$1,030, with the amount of disbursements totaling \$105,330. The investment manager utilized for Trust Fund 73 is AUL.

| COMMUNITY SERVICE FUND (FUND 80)          | Audited<br>2010-2011 | Audited<br>2011-2012 | Budget<br>2012-2013 |
|---|----------------------|----------------------|---------------------|
| 900 000 Beginning Fund Balance            | 1,675.00             | 7,726.00             | 6,481.00            |
| 900 000 ENDING FUND BALANCE               | 7,726.00             | 6,481.00             | 5,181.00            |
| TOTAL REVENUES & OTHER FINANCING SOURCES  | 10,204.00            | 350.00               | 300.00              |
| 200 000 Support Services                  | 0.00                 | 0.00                 | 0.00                |
| 300 000 Community Services                | 4,153.00             | 1,595.00             | 1,600.00            |
| 400 000 Non-Program Transactions          | 0.00                 | 0.00                 | 0.00                |
| TOTAL EXPENDITURES & OTHER FINANCING USES | 4,153.00             | 1,595.00             | 1,600.00            |

PROPOSED PROPERTY TAX LEVY

| FUND  | Audited<br>2010-2011    | Audited<br>2011-2012 | Budget<br>2012-2013 |
|---|-------------------------|----------------------|---------------------|
| General Fund  | 1,215,727.00            | 1,261,672.00         | 1,127,522.00        |
| Referendum Debt Service Fund                              | 384,198.00              | 443,022.00           | 449,023.00          |
| Non-Referendum Debt Service Fund                          | 0.00                    | 0.00                 | 0.00                |
| Capital Expansion Fund                                    | 0.00                    | 0.00                 | 0.00                |
| Community Service Fund                                    | 9,545.00                | 0.00                 | 0.00                |
| TOTAL SCHOOL LEVY   | 1,609,470.00            | 1,704,694.00         | 1,576,545.00        |
| PERCENTAGE INCREASE /-DECREASE                            |                         |                      |                     |
| TOTAL LEVY FROM PRIOR YEAR                                |                         | 5.92%                | -7.52%              |
| The below listed new or discontinued programs have a fina | ncial impact on the pro | posed 2012-2013      | budget:             |
| DISCONTINUED PROGRAMS                                     | FINANCIAL IMPACT        | -                    |                     |
| Low Revenue Ceiling Aid                                   |                         |                      | (\$10,479.00)       |
| -   |                         |                      | (\$0.00)            |
|   |                         |                      | (\$0.00)            |
|   |                         |                      | (\$0.00)            |
| NEW PROGRAMS  | FINANCIAL IMPACT        |                      |                     |
| Estimated Per Pupil Adjustment Aid                        |                         |                      | \$23.200.00         |

#### ALMOND-BANCROFT SCHOOL DISTRICT BUDGET HEARING ORDER OF BUSINESS SEPTEMBER 24, 2012 - 7:45 P.M. SENIOR HIGH SCHOOL AUDITORIUM

- 1. Call to order, roll call, announcement of Purpose of Hearing, and Introduction of Board of Education, District Administrator, Principal, and District Bookkeeper by Board President Mr. Roy Danforth.
  - A. Purpose: Section 65.90(4) of the Wisconsin State Statutes requires that "any resident or taxpayer of the governmental unit shall have an opportunity to be heard" at the budget hearing. The School Board of the Almond-Bancroft School District encourages input from the public, and will consider recommendations from the meeting as any necessary modifications in the proposed budget are made by the School Board prior to the third Monday in October. The approval of a budget resolution is expected to take place at the regular meeting of the Board scheduled for October 17, 2012. If the Board is not ready to take action at that time, a special meeting on the budget will need to be held prior to the end of October.
  - B. Introduction of School Board, Administrators, & District Bookkeeper. Mr. Roy Danforth, School Board President
    Ms. Catherine Guth, School Board Vice President
    Mr. Gary Smith, School Board Treasurer
    Mrs. Carol Ellie, School Board Clerk
    Mrs. Debbie Bradley, School Board Director
    Mrs. Jeanette Wilson, School Board Director
    Mr. Charles "Jerry" Dernbach, School Board Director
    Mr. Dan Boxx, District Administrator
    Mr. Jeff Rykal, K-12 Principal
    Ms. Michele Warzynski, District Bookkeeper
- 2. Presentation of Proposed 2012 -2013 Budget Budget Introduction: Mr. Dan Boxx, District Administrator
- 3. Questions concerning the Budget Audience.
- 4. Adjournment of Budget Hearing Mr. Roy Danforth, President

| Moved by | and seconded by |
|----------|-----------------|
| •        | -               |

Action\_\_\_\_\_Time\_\_\_\_\_

#### 2011-2012

#### Treasurer's Report

In summer 2012, the Accounting Workshop of Stevens Point audited the district's financial activities for 2011-2012. The completion of the report is projected toward the end of October at which time the Board will certify the levy. Upon the completion, the 2011-2012 audit report will be available in the district office for review.

#### 2011-2012 Financial Summary

An examination of Fund 10 indicates approximately 77% of all revenues raised in 2011-2012 for general operating expenses were from state and other governmental sources. The remaining revenues were generated from local sources of income (i.e. property taxes, interest on investments, rent from district rentals, etc.).

#### As of June 30, 2012:

| The Beginning Fund Balance (Acct. 930 000) | . \$1,418,068 |
|--|---------------|
| The Ending Fund Balance (Acct. 930 000)    | \$1,404,978   |

The 2011-2012 ending Fund Balance demonstrates a decrease of \$13,090 in the District's designated working cash balance. It is important to ensure an adequate reserve of assets, as an adequate fund balance affords the Almond-Bancroft School District an opportunity to demonstrate financial stability.

Respectfully submitted,

Mr. Gary Smith, Treasurer Almond-Bancroft School District

Informational: School District Fund Balance

Wisconsin governmental units use a form of accounting known as fund balance accounting. Accounts are summarized on a balance sheet as "Assets", "Liabilities", and "Fund Balance".

The District's fund balance represents: Total Assets of a Given Fund – Total Liabilities of a Fund = "Fund Balance"

An adequate reserve of assets permits our district to:

- Accumulate sufficient assets to make designated purchases (i.e. roof replacement schedules)
- Avoid excessive short term borrowing to meet expenses, which could result in losses from differences in investment and borrowing rates
- Avoid spending operational funds for interest payments
- Preserve a high bond rating

#### ALMOND-BANCROFT SCHOOL DISTRICT ANNUAL MEETING ORDER OF BUSINESS SEPTEMBER 24, 2012 8:00 P.M. SENIOR HIGH SCHOOL AUDITORIUM

#### 1. Call to order – Mr. Roy Danforth, President Board of Education

- A. <u>Section 120.10</u> of the Wisconsin State Statutes requires that every elector of a common or union high school district is eligible to vote at an annual meeting of the school board.
- B. <u>Section 120.10</u> of the Wisconsin State Statutes describes the powers of an annual meeting and designates that the following may take place.

Set annual salaries or a payment based on each meeting attended for board members. Authorize the payment of actual and necessary expenses for board members who travel in the

performance of their duties.

Designate sites for school buildings.

Authorize the board to acquire real estate by purchase or condemnation.

Vote a tax for the operation of the school, create a capital expansion fund, and for other purposes, enumerated in s.120.10.

Authorize the Board to purchase, sell and/or dispose of school property.

Direct and provide for the prosecution or defense of any legal action or proceedings in which the School District is interested.

Direct the Board to furnish school lunches to district students and appropriate fund for that purpose.

Authorize the Board to furnish textbooks to students under conditions prescribed by the annual meeting or School Board.

Authorize the purchase of vehicles or finance contracts for the use and services of transportation vehicles.

Adjourn the annual meeting from time to time to establish a different date or time for a subsequent annual meeting.

C. The agenda for the annual meeting is established by the School Board.

# D. Those eligible to vote at the annual meeting must meet the following eligibility criteria: U.S. Citizen Age 18 as of September 24, 2012 Resident of the Almond-Bancroft School District for ten days prior to September 24, 2012.

#### 2. Elect Chairperson of the Annual Meeting.

A. A motion from the floor must be made to nominate and elect a chairperson for the annual meeting.

#### 3. Appointment of Clerk

#### 4. Adoption of Meeting Procedures

- 1. <u>Procedure for addressing the chair</u>: District Residents who wish to be recognized by the chair shall first raise their hand to be recognized. Speaker must state their name and address and then address the chair.
- 2. <u>Procedure for all motions not related to agenda business items</u>: These motions shall be made under "other business" if they don't appropriately fall under the agenda item being considered.

- 3. <u>Procedure for discussion</u>: All persons are encouraged to participate in discussion. Equal time will be provided to hear both pro and con on any issue. The chair may impose time limits on speaking, if necessary.
- 4. <u>Procedure for voting</u>: All votes will be by voice unless a paper ballot is specifically requested.
- 5. <u>Discretion of the chair</u>: The above procedures may be modified by the chair where clarification of issue and position is necessary.
- 5. Present the Minutes of the September 26, 2011 Annual Meeting (Appendix A) School Board Clerk, Mrs. Carol Ellie

#### 6. Treasurer's Report, Mr. Gary Smith – Treasurer (Appendix B)

#### 7. New Business

#### Resolution A - Authorization to Audit Books and Related Financial Affairs of the District.

The electors of the Almond-Bancroft School District authorize and direct the Board of Education to have an annual audit of the books and affairs of the District.

#### Resolution B - Authorization to Sell Surplus Property No Longer Needed.

The electors of the Almond-Bancroft School District authorize the sale and disposal of school property (excluding real-estate) belonging to and not needed that ceases to be of any further use by the district. (lockers, lights, books, etc)

#### Resolution B1-Authorization to sell property at 1312 Elm Street, Almond, WI

The electors of the Almond-Bancroft School District authorize the sale of the property at 1312 Elm Street in Almond, WI.

#### Resolution C - Authorization to Participate in the Federal Lunch Program.

The electors of the Almond-Bancroft School District authorize the district to furnish hot lunches to any and all students of the district at such places and times, and at such cost, as shall be set by the School Board.

That said School Board is also authorized to pay any deficiency, which may result from said lunch program, from the general fund.

#### Resolution D - Authorization to Utilize Legal Counsel.

The electors of the Almond-Bancroft School District authorize the Board of Education to use legal counsel on all legal matters associated with and involving the School District.

#### **Resolution E - Authorization to Furnish Textbooks.**

The electors of the Almond-Bancroft School District authorize the Board of Education to furnish textbooks under the conditions prescribed by the annual meeting or by the Board of Education.

#### Resolution F - Authorization to Contract for Transportation Services.

The electors of the Almond-Bancroft School District authorize the Board of Education to furnish transportation under the conditions prescribed by the annual meeting or by the Board of Education.

#### **Resolution G - Authorization to Purchase Student Accident Insurance.**

The electors of the Almond-Bancroft School District authorize the Board of Education to purchase student accident insurance with school funds for students who participate in sports.

#### Resolution H – Authorization of Board Salaries and Expense Reimbursement.

The electors of the Almond-Bancroft School District authorize School Board members be: Paid \$60 per local meeting, \$150 per day for days spent at all-day conferences, \$60 per day for all other meetings outside the district, and compensate the Board President \$400 annually for being president.

2. Reimburse for necessary expenses in performance of their duties as Board Members, same as pertains to other district personnel (i.e. registration, mileage, meals, and lodging.)

#### Resolution I – Authorization to Short-Term Borrow

The electors of the Almond-Bancroft School District authorize the Board of Education to borrow money for immediate expenses of operating the schools of the District under Section 67.12(8) and (8a) of the Wisconsin Statutes.

#### **Resolution J- Authorization to Levy a School Tax.**

The electors of the Almond-Bancroft School District authorize the Board of Education to levy a tax on the Almond-Bancroft School District in the amount of \$1,576,545 to fund the 2012-13 budget.

#### Resolution K – Authorization to Set the Date for the Next Annual Meeting.

The electors of the Almond-Bancroft School District authorize the Board of Education to hold the 2013 Annual Meeting on Monday, October 14, 2013, at 8:00 p.m. (September 23, 2013)

#### 8. Conduct any other business properly coming before the annual meeting.

**9. Motion to Adjourn** - A motion from the floor for adjournment of the 2012 Annual Meeting of the Almond-Bancroft School District is needed.

<u>Almond-Bancroft School District</u> <u>Mission Statement</u>

The Almond-Bancroft School District, with support of families and community members, will provide a safe and supportive learning environment, which challenges and prepares each student for success today and tomorrow.

# Almond-Bancroft School District Historical Data Relating to School Budget

|       | Equalized     |          |             |           | <b>Projected State</b> | Actual State | 3rd Friday  |
|-------|---------------|----------|-------------|-----------|------------------------|--------------|-------------|
| Year  | Valuation     | % Incre. | Tax Levy    | Levy Rate | Aid                    | Aid          | Sept. Count |
| 93-94 | \$74,725,453  | 2.01%    | \$1,395,367 | 0.018673  | \$1,240,423            | \$1,239,921  | 540         |
| 94-95 | \$83,455,174  | 11.68%   | \$1,334,323 | 0.015988  | \$1,402,850            | \$1,395,935  | 519         |
| 95-96 | \$88,591,338  | 6.15%    | \$1,330,180 | 0.015015  | \$1,451,046            | \$1,495,165  | 542         |
| 96-97 | \$100,379,767 | 13.31%   | \$1,335,103 | 0.013301  | \$1,644,875            | \$1,630,002  | 543         |
| 97-98 | \$106,044,778 | 5.64%    | \$1,136,896 | 0.010721  | \$2,077,736            | \$2,068,717  | 543         |
| 98-99 | \$112,758,789 | 6.33%    | \$1,067,858 | 0.009473  | \$2,270,881            | \$2,220,014  | 520         |
| 99-00 | \$118,238,566 | 4.86%    | \$1,314,121 | 0.011114  | \$2,498,112            | \$2,487,119  | 545         |
| 00-01 | \$104,355,807 | -11.74%  | \$1,307,858 | 0.012533  | \$2,719,571            | \$2,733,368  | 529         |
| 01-02 | \$114,323,489 | 9.55%    | \$1,133,898 | 0.00991   | \$3,054,064            | \$3,060,832  | 537         |
| 02-03 | \$118,451,479 | 3.61%    | \$1,191,634 | 0.010319  | \$3,110,540            | \$3,047,718  | 527         |
| 03-04 | \$129,789,385 | 9.57%    | \$1,197,452 | 0.009226  | \$3,048,177            | \$3,230,657  | 515         |
| 04-05 | \$137,754,677 | 6.14%    | \$1,391,205 | 0.010099  | \$3,183,416            | \$3,149,486  | 502         |
| 05-06 | \$148,111,132 | 7.52%    | \$1,349,771 | 0.009113  | \$3,253,483            | \$3,261,232  | 492         |
| 06-07 | \$153,160,651 | 3.41%    | \$1,427,967 | 0.009323  | \$3,246,359            | \$3,266,323  | 483         |
| 07-08 | \$168,780,302 | 10.20%   | \$1,442,223 | 0.008544  | \$3,410,000            | \$3,339,184  | 491         |
| 08-09 | \$182,034,610 | 7.30%    | \$1,478,351 | 0.008121  | \$3,394,807            | \$3,384,005  | 492         |
| 09-10 | \$180,179,706 | -1.03%   | \$1,549,026 | 0.008597  | \$3,374,996            | \$3,324,322  | 482         |
| 10-11 | \$171,994,512 | -4.54%   | \$1,609,470 | 0.009357  | \$3,378,521            | \$3,357,049  | 464         |
| 11-12 | \$168,788,406 | -1.95%   | \$1,704,694 | 0.010099  | \$3,307,527            | \$3,085,574  | 459         |
| 12-13 | \$165,379,638 | -2.00%   | \$1,576,545 | 0.0095309 | \$3,140,376            |              | 450         |

| Taxation            | Certified Full | Percentage of   |  |
|---------------------|----------------|-----------------|--|
| District            | Value 11       | Equalized Value |  |
| Village of Almond   | \$17,429,900   | 10.32647%       |  |
| Town of Almond      | \$36,710,819   | 21.74960%       |  |
| Town of Belmont     | \$37,100,795   | 21.98065%       |  |
| Town of Buena Vista | \$41,678,752   | 24.69289%       |  |
| Town of Lanark      | \$4,967,559    | 2.94306%        |  |
| Town of Pine Grove  | \$26,846,423   | 15.90537%       |  |
| Town of Oasis       | \$177,943      | 0.10543%        |  |
| Town of Rose        | \$3,876,215    | 2.29649%        |  |
|                     | \$168,788,406  | 100%            |  |



#### From the desk of Pat Leary

Dear Parent (s),

Welcome back, I am so excited for the new year and I hope you and your student(s) are too! Due to changes in federal guidelines your student will see some changes in their lunch menu. More dark green and orange vegetables will be added to our program. Also our school lunch prices and milk price will be increased due to federal guidelines. PreK-5th grade lunch is now \$1.70, 6th-12th grade is \$1.95 and milk is \$.30.

Please take the time to fill out a Free and Reduced School Application included in this newsletter and return it to the District Office as soon as possible to see if you could be eligible for free or reduced lunch. As all ways feel free to contact me with any questions, pleary@abschools.k12.wi.us or 715-366-2941 x421.

Looking forward to a great year,

Pat Leary, Food Service Director Connie Kaehn, Head Cook Teresa Gutke, Assistant Cook "This institution is an equal opportunity provider"



The Almond-Bancroft FFA program is looking for gently used 20 gallon or larger fish aquariums. If you have one you would like to donate please call Ms. Meyer at 715-366-2941 x 313.

Breakfast and Reduced Lunch prices will not



**Almond-Bancroft Schools Fall Picture Dates** Mark your calendars!  $K - 5^{th}$  grade and Mon/Wed 4K students



will be photographed on Monday, September 24th, 2012. Middle School, High School, and Tue/Thur 4K students will be photographed on Tuesday, September 25th, 2012.

Look for further information coming home with your child.

#### **September Newsletter Delay**

In order to save the cost of an extra mailing in September, this newsletter was published and mailed at a different date than the other monthly newsletters. We have combined the traditional September newsletter and the September Annual/ Budget Meeting Newsletter into one mailing. Due to combining these two publications the September newsletter is being released later than normal.

Thank you for your understanding and patience.

Almond-Bancroft School 1336 Elm St Almond, WI 54909

#### Mark Your Calendars

**Due To Federal Guidelines,** 

Almond-Bancroft Schools Lunch & Milk Prices

Have Increased To: PreK-5th - \$1.70 6th-12th - \$1.95 Milk - \$.30

be increased.

Almond-Bancroft Public Schools Budget Hearing & Annual Meeting September 24, 2012 7:45 PM Almond School Auditorium

> Non-Profit Org. **US** Postage Paid Almond, WI 54909 Permit #1 "PRSRTD." "ECRWSS"

#### BOXHOLDER